

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 5

Teachers create learning environments that promote high levels of learning and achievement for all students.

O.T.5.3: Teachers motivate students to work productively and assume responsibility for their own learning.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to know more about activating students' intrinsic motivation? Resources include:
 - o High Speed Training: [Understanding the Importance of Motivation in Education](#) (Hawthorne, 2021)
 - o OLAC Module: [Instruction](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Foundational Concept: [Developing and Using Rubrics](#)
 - o Harvard Graduate School of Education Usable Knowledge: [Intrinsically Motivated \(2016\)](#)
 - o Edutopia: [Strategies to Build Intrinsic Motivation \(Palank, 2015\)](#)
2. Would you like to know more about student self-assessment and ownership in the learning process? Resources include:
 - o Responsive Classroom: [Self-Assessment and Goal Setting go Hand in Hand \(2016\)](#)
 - o OLAC Module: [Assessment](#)
 - o OLAC Video: [Creating Assessment Capable Learners: Canton City Schools](#)
 - o OLAC Video: [Increasing Student Ownership of Learning Through Formative and Summative Assessments](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I like to know more about activating students' intrinsic motivation? Resources include:
 - o High Speed Training: [Understanding the Importance of Motivation in Education](#) (Hawthorne, 2021)
 - o OLAC Module: [Instruction](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Foundational Concept: [Developing and Using Rubrics](#)
 - o Harvard Graduate School of Education Usable Knowledge: [Intrinsically Motivated \(2016\)](#)
 - o Edutopia: [Strategies to Build Intrinsic Motivation \(Palank, 2015\)](#)
2. Am I interested in ways to help students remain accountable to themselves and make wise use of time? Resources include:
 - o OLAC Foundational Concept: [Developing and Using Rubrics](#)
 - o Go Conqr: [20 Study Hacks to Improve Your Memory \(2019\)](#)
 - o Education World: [Teaching Study Skills: Ideas that Work!](#)
 - o OLAC Module: [Assessment](#)
 - o OLAC Video: [Fostering Disciplinary Literacy](#)
 - o OLAC Video: [Increasing Student Ownership of Learning Through Formative and Summative Assessments](#)
 - o Responsive Classroom: [Self-Assessment and Goal Setting go Hand in Hand \(2016\)](#)
 - o OLAC Video: [Creating Assessment Capable Learners: Canton City Schools](#)