

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 4

Teachers plan and deliver effective instruction that advances the learning of each individual student.

O.T.4.7: Teachers use resources effectively, including technology, to enhance student learning.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like access to tech-based teaching and learning resources and tools? Some include:

- Tools to Use Now That Flip is Gone
- [Dialpad](#)
- [MOOC](#)
- LearnWorlds: [13 Best Online Learning Platforms](#) (2025)
- [Gimkit](#)
- Nearpod: [Collaborative Online Instructional Platform](#)
- [Prodigy](#): Game-based Learning
- [Pear Assessment \(formerly Edulastic\)](#)
- INFOhio: [Ohio's PreK-12 Digital Library](#)
- [EdPuzzle](#)
- [Google For Education](#)
- Microsoft Education: [Educator Center](#)
- [The Smithsonian Learning Lab](#)
- PBS LearningMedia: [Teaching Resources](#)
- U.S. Geological Survey: [Science Explorer](#)
- The Library of Congress: [Using Primary Sources: Materials and Professional Development](#)
- The Library of Congress: [World Digital Library](#)
- The Kennedy Center: [The Digital Stage](#)

Focusing Questions for Teacher's Self-Reflection

1. Could I use access to tech-based teaching and learning resources and tools? Some include:

- Tools to Use Now That Flip is Gone
- [Dialpad](#)
- [MOOC](#)
- LearnWorlds: [13 Best Online Learning Platforms](#) (2025)
- [Gimkit](#)
- [Prodigy](#): Game-based learning for math and reading
- [Pear Assessment \(formerly Edulastic\)](#)
- INFOhio: [Ohio's PreK-12 Digital Library](#)
- [Nearpod](#): Collaborative online instructional platform
- [EdPuzzle](#)
- [Google For Education](#)
- Microsoft Learn: [Educator Center](#)
- [The Smithsonian Learning Lab](#)
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