

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 3

Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.

O.T.3.2: Teachers select, develop and use a variety of diagnostic, formative and summative assessments.

Focusing Questions for Principal's Conversation with a Teacher

1. Would you like to know more about diagnostic, formative, and summative assessments? Resources include:
 - o OLAC Module: [Assessment](#)
 - o Pear Deck Learning: [A Guide to Types of Assessment: Diagnostic, Formative, Interim, and Summative](#) (2024)
 - o Ohio Department of Education and Workforce: [Diagnostic Assessments](#)
 - o Ohio Department of Education and Workforce: [High-Quality Student Data](#)
 - o OLAC Lead the Way Podcast: [Episode 1: Promoting a Culture of Inquiry through Formative Assessment](#)
 - o The Ed Advocate: [The Five Major Features of Summative Assessments](#) (Lynch, 2016)
 - o Ohio Department of Education and Workforce: [Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources](#)
 - o OLAC Foundational Concept: [Developing and Using Rubrics](#)
2. Do you feel comfortable using insights and information from assessment data to adjust curriculum and instruction? Resources include:
 - o OLAC Module: [Assessment](#)
 - o OLAC Webinar: [Reclaiming Assessment: Using a Balanced Classroom Assessment System to Strengthen Student Learning](#)
 - o OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)
 - o OLAC Video: [The Importance of Aligning Curriculum, Instruction, and Assessment](#)
 - o OLAC Video: [Assessment Capable Learners: Using Student Success Trackers](#)
 - o Ohio Department of Education and Workforce: [Ohio Improvement Process](#)
 - o Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)

Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from learning more about the three types of assessment: diagnostic, formative, and summative? Resources include:
 - o OLAC Module: [Assessment](#)
 - o Pear Deck Learning: [A Guide to Types of Assessment: Diagnostic, Formative, Interim, and Summative](#) (2024)
 - o Ohio Department of Education and Workforce: [Diagnostic Assessment](#)

Formative Assessment:

- o OLAC Lead the Way Podcast: [Episode 1: Promoting a Culture of Inquiry through Formative Assessment](#)
- o Promethean Resource/Blog: [Types of Summative Assessment and Formative Assessment](#)

Summative Assessment:

- The Ed Advocate: [The Five Major Features of Summative Assessments \(Lynch, 2016\)](#)
- Ohio Department of Education and Workforce: [Learning in Ohio: Learning Standards, Assessments, Model Curricula, and Resources](#)

2. Would I like to learn more about how to develop diagnostic, formative, and/or summative assessments? Resources include:

Diagnostic Assessment:

- ReadWriteThink: [Assessing Student Interests and Strengths: A Diagnostic Strategy](#)
- Ohio Department of Education and Workforce: [Diagnostic Assessments](#)

Formative Assessment:

- ReadWriteThink: [Formative Assessment Strategy: Exit Tickets](#)
- Yale Poorvu Center for Teaching and Learning: [Creating and Using Rubrics](#)
- University of Nebraska-Lincoln, Center for Transformative Teaching: [Introduction to Rubrics](#)
- iRubric: [Rubric Studio](#)
- ReadWriteThink: [Peer Review: Student-led Formative Assessment in K-5 Writing Classrooms](#)
- OLAC Video: [Creating Assessment Capable Learners: Canton City Schools](#)

Summative Assessment:

- Promethean Resource/Blog: [Types of Summative Assessment and Formative Assessment](#)
- [Implementing Performance Assessment in the Classroom \(Brualdi, 1998\)](#)
- ReadWriteThink: [Making the Reading Process Visible Through Performance Assessment](#)
- Yale Poorvu Center for Teaching and Learning: [Designing Quality Multiple Choice Questions](#)
- The Ed Advocate: [The Five Major Features of Summative Assessments \(Lynch, 2016\)](#)
- Edutopia: [Resources for Assessment in Project-Based Learning \(Miller, 2014\)](#)

3. Would I like to learn more about how to effectively use different kinds of data generated by diagnostic, formative, and summative assessments? Some resources include:

- OLAC Module: [Assessment](#)
- Ohio Department of Education and Workforce: [High-Quality Student Data](#)
- NWEA Education Blog: [Three Ways to Put Assessment Data to Work in the Classroom](#) (Nordengren, 2022)
- Instructure: [4 Ways Teachers Can Use Assessment Data to Inform Instruction](#) (2022)
- Ohio Department of Education and Workforce: [Ohio Improvement Process](#)
- Ohio Department of Education and Workforce: [Research, Evaluation, and Advanced Analytics](#)
- OLAC Video: [Using Student Self-Assessment to Guide Instruction](#)