

OLAC Evaluation Crosswalk - Teacher 2.0

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Teacher Standard 2

Teachers know and understand the content area for which they have instructional responsibility.

O.T.2.5: Teachers connect content to relevant life experiences and career opportunities.

Focusing Questions for Principal's Conversation with a Teacher

1. How comfortable are you connecting the knowledge and skills you teach to relevant life experiences and career choices? Some resources include:
 - [Ohio STEP Program](#)
 - Ohio Department of Education and Workforce: [Career Connections: Resources for Teachers](#)
 - Responsive Classroom: [Making Learning Meaningful: It's all about the Why \(2016\)](#)
 - Edutopia: [Keeping Learning Real, Relevant, and Relatable \(Grafwallner, 2017\)](#)
 - Education Week: [Teachers, Here's How to Make Science and Math Relevant in the Classroom](#) (December 2024)
 - SciStarter: [A Citizen Science Project Database](#)
 - Edsurge: [The Value of Modern Social Studies in Cultivating Real World Literacy](#) (Sciascia, 2016)

Focusing Questions for Teacher's Self-Reflection

1. Would I benefit from strategies and lessons that help me apply relevant life and career contexts to the subject(s) I teach? If so, resources include:
 - Ohio Department of Education and Workforce: [Career Connections](#)
 - Responsive Classroom: [Making Learning Meaningful: It's all about the Why](#)
 - Edutopia: [Keeping Learning Real, Relevant, and Relatable \(Grafwallner, 2017\)](#)
 - Education Week: [Teachers, Here's How to Make Science and Math Relevant in the Classroom](#) (December 2024)
 - Edsurge: [The Value of Modern Social Studies in Cultivating Real World Literacy](#) (Sciascia, 2016)
2. Would I benefit from curriculum resources that help me tie content to career and life information and contexts? Resources include:
 - [Ohio STEP Program](#)
 - Getting Smart: [7 Real-World Projects that Allow Students to Tackle Big Problems](#)
 - [Project-based Learning \(PBL\) Works](#)
 - SciStarter: [A Citizen Science Project Database](#)
 - Ohio Department of Education and Workforce: [Career Connections](#)
 - U.S. Department of Labor: [Career OneStop: Explore Careers](#)
 - U.S. Department of Labor Statistics: [Career Planning for High Schoolers](#)