

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 4: Instruction

Superintendents lead the creation of instructional systems designed for high student achievement.

OLAC Focusing Questions for Superintendents, Standard 4:

1. Are there teams, processes, and systems in place in my district to ensure well-grounded, effective, and productive curriculum and instruction techniques are shared, used, and systematically improved? Resources include:
 - [OLAC Podcast Episode #16: All Hands on Deck! Driving Inclusive Instructional and Organizational Leadership Through OIP-OLAC](#)
 - OLAC Module: [Leadership](#)
 - OLAC Module: [Leadership for Early Childhood Care and Education](#)
 - OLAC Module: [Ohio Improvement Process](#)
 - OLAC Module: [Coaching](#)
 - OLAC Module: [Curriculum](#)
 - OLAC Module: [Instruction](#)
 - OLAC Module: [Leading Literacy](#)
 - OLAC Module: [Learning Supports](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - OLAC Video: [The Importance of Aligning Curriculum, Instruction and Assessment](#)
 - OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - OLAC Video: [Selecting Effective Instructional Strategies for the Three Phases of Learning](#)
 - Ohio Department of Education and Workforce: [Learning in Ohio](#)
 - Ohio Department of Education and Workforce: [Read Ohio](#)

2. Do I maintain a culture of understanding and using data well? Resources include:
 - OLAC Module: [Assessment](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC Module: [Teams Using Data Wisely](#)
 - OLAC Video: [The Importance of Aligning Curriculum, Instruction, and Assessment](#)
 - OLAC Module: [Implementation Science](#)
 - OLAC Foundational Concept: [Handling Data in Ohio Leadership Teams](#)
 - Opportunity Culture: [Plan Ahead and Raise Sights](#)
 - OLAC Video: [Impacting All Learners Through Clarity and Culture](#)
 - OLAC Video: [A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students](#)
 - OLAC Video: [Supporting Collaborative Building Leadership Teams](#)
 - OLAC Video: [Effective Instruction with Clear Learning Targets](#)
 - OLAC Video: [Cycle of Inquiry for TBTs](#)
 - OLAC Webinar: [Insights into Effective TBTs](#)

3. Do I know how to conduct audits to identify district and building strengths and needs? Resources include:
 - Ohio Department of Education and Workforce: [One Needs Assessment](#)
 - U.S. Department of Education - CCSSO: [Using Needs Assessments for School and District Improvement: A Tactical Guide](#)
 - U.S. Office of Elementary & Secondary Education: [The State Support Network: Needs Assessment Guidebook \(Cuiccio & Husby-Slater, 2018\) \(PDF\)](#)

- Educational Records Bureau: [A Guide to Conducting a Curriculum Audit Supported by Data](#) (Hanawald, 2023)
- Intercultural Development Research Association: [Using Equity Audits to Assess and Address Opportunity Gaps Across Education \(2020\)](#)

4.5: Implement processes to monitor and assess the district-wide implementation of curriculum, instruction, and assessment.

OLAC Focusing Questions for Superintendents, Standard 4, Indicator 5:

1. Would I like to know more about how to make use of the Ohio Improvement Process (OIP) in monitoring and assessing educator implementation, instruction, and assessment methods? Resources include:
 - OLAC Module: [Ohio Improvement Process](#)
 - OLAC Module: [The Collaborative Process](#)
 - OLAC Module: [Teams Using Data Wisely](#)
 - OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - OLAC Module: [Implementation Science](#)
 - [Ohio's Continuous Improvement Toolkit](#)
 - [OLAC Lead the Way Podcast Episode #6: Best Practices for TBTs – Part 1](#)
 - [OLAC Lead the Way Podcast Episode #7: Best Practices for TBTs – Part 2](#)
2. Would I like to learn about models of implementation and improvement (e.g., from implementation and improvement science) that fit well with the OIP? Resources include:
 - [Ohio Inclusive Instructional Leadership](#)
 - OLAC Module: [Assessment](#)
 - OLAC Module: [Instruction](#)
 - OLAC Module: [Learning Supports](#)
 - OLAC Cornerstone Connections: [Moving an Entire System: Youngstown City School District's Work to Improve Learning for Every Child Reflects Strong Commitment to Equity, Collective Practice](#)
 - [National Implementation Research Network \(NIRN\)](#)
 - Ohio Department of Education and Workforce: [Read Ohio](#)
 - Education Scotland: [Using implementation science to support the implementation of interventions in real world contexts \(Feb., 2021\)](#)
 - University of Washington: [Implementation Science Resource Hub](#)