

### OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

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### Standard 3: Policies and Governance

Superintendents work with the board of education to identify, prioritize, and set policies and governance procedures that maximize the success of all students.

#### OLAC Focusing Questions for Superintendents, Standard 3:

1. Do I know how to work with the board of education to identify and address common needs across the schools and communities in my district? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o National School Boards Association (NSBA): [Resources](#)
  - o OLAC Module: [Family and Community Engagement](#)
  - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
  - o OLAC Module: [The Collaborative Process](#)
  - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
  - o OLAC Module: [Teams Using Data Wisely](#)
  - o Advancement Project: [Participatory Asset Mapping Toolkit \(PDF\)](#)
2. Would I benefit from learning more about board of education policies, governance, and procedures? To learn more, visit:
  - o OLAC Module: [Board Development and Governance Process](#)
  - o Ohio School Boards Association (OSBA): [Board and Superintendent Partnership](#)
  - o National School Boards Association (NSBA): [Reimagining School Board Leadership: Actions for Equity \(2021\)](#)
  - o [Ohio School Boards Association](#)

### 3.5: Model and expect professional conduct.

OLAC Focusing Questions for Superintendents, Standard 3, Indicator 5

1. Would I like to know the Ohio codes, models, and expectations for professional conduct? Resources include:
  - o Ohio Department of Education and Workforce: [Licensure Code of Professional Conduct for Ohio Educators](#)
  - o Ohio Department of Education: [#ABConduct](#)
  - o Ohio Education Association (OEA): [Ohio Code of Conduct FAQs](#)
  - o [Ethics Commission: State of Ohio](#)
  - o Ethics Commission: State of Ohio: [The Ohio Ethics Law 101: The Ethics Toolkit for Ohio School Districts](#) (PDF)
2. Would I like to know more about modeling professional conduct? Resources include:
  - o OLAC Module: [Coaching](#)
  - o OLAC Foundational Concept: [Distributed Instructional Leadership: What School and District Leaders Can Do to Make it Happen](#)
  - o Ohio Department of Education and Workforce: [The Human Capital Resource Center](#)
  - o Ohio Department of Education Human Capital Resource Center: [Pointers on Professional Conduct](#)