

OLAC Evaluation Crosswalk - Superintendent

The teacher will focus on the standard listed below, complete the associated modules, and review the other suggested resources.

Teacher Signature:

Evaluator Signature:

Conference Dates:

Date of Completion:

Standard 2: Communication and Collaboration

Superintendents establish processes to communicate and collaborate effectively.

OLAC Focusing Questions for Superintendents, Standard 2:

1. Have I established processes for effective communication and collaboration across my district and within each school in my district? To learn more, visit:
 - o OLAC Module: [Leadership](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o OLAC Module: [Assessment](#)
 - o OLAC Module: [Shared Accountability](#)
 - o OLAC Module: [TBTs: Bottom-Up and Top-Down](#)
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Video: [The Importance of Strengthening Family Relationships](#)
 - o OLAC Video: [A School Board Member and Superintendent Discuss Their Roles in Improving Outcomes for Students](#)
 - o Council of Chief State School Officers: [School Improvement Resources](#)

2.1: Demonstrate communication competence with all stakeholders.

OLAC Focusing Questions for Superintendents, Standard 2, Indicator 1

1. Would I like to learn about processes to help improve communication with local stakeholders regarding various learning policies, needs, and services? Resources include:
 - o U.S. Office of Educational Technology: [Parent and Family Digital Learning Guide](#)
 - o Ohio Department of Education and Workforce: [Local Stakeholder Engagement](#)
 - o [Ohio Statewide Family Engagement Center at The Ohio State University](#)
 - o TIES Center: [Inclusive Instructional and Organizational Leadership](#)
 - o [National Center for Learning Disabilities](#)
 - o OLAC Webinar: [Developing Non-Negotiables with Your BLTs](#)
 - o OLAC Module: [Positive Behavioral Interventions and Supports](#)
 - o OLAC Module: [Trauma Informed Practice](#)
2. Would I like resources to help district, central, and building leaders build inclusive communication skills and systems focused on student well-being and achievement? Resources include:
 - o OLAC Module: [Family and Community Engagement](#)
 - o OLAC Module: [Educational Equity: Understanding Why It's So Important](#)
 - o OLAC Module: [Learning Supports](#)
 - o OLAC Module: [The Collaborative Process](#)
 - o [Ohio's Continuous Improvement Toolkit](#)
 - o [Ohio Inclusive Instructional Leadership](#)
 - o [OLAC Lead the Way Podcast Episode #8: Teams Working Towards Inclusive Instructional Practice](#)
 - o OLAC Video: [Doug Reeves Discusses Economic Status as a Core Equity Issue](#)
 - o National Education Association: [Advocating for Change](#)
 - o [The CEEDAR Center at the University of Florida](#)

- [Ohio Partnership for Excellence in Paraprofessional Education](#)
- National Center for Learning Disabilities: [Inclusive, Innovative Assessments for Students with Learning Disabilities](#)
- Nevada State Education Association: [Smart and Just Policies](#)
- National Education Association: [ESSA Advocacy in Action: Handbook and Practice Guides](#)